CCLP CCA Involuntary Seclusion Restraint Reporting

1. Instructions

ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) which must be submitted* quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

***This electronic form replaces previous reporting methods using U.S. mail or e-mail.**

If you have questions, please contact us at cclp.licensing@odhsoha.oregon.gov

Thank you.

2. Agency Information

Albertina Kerr Subacute: Q3-2026 (Jul, Aug, Sep)

1. Our records indicate that the website where you will be posting your data is: https://www.albertinakerr.org/oregon-senate-bill-710-report/. Is this your current website?

Yes, we will continue to post to this website location.

2. Total number of children served during reporting period

62

3. Demographics

Definitions:

Column 1 - Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Column 2 - Demographic Characteristics of the children who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed.

3. Counts by Race/Ethnicity for children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
American Indian or Alaska Native	1	0
Asian	0	0
Black or African American	6	1
Hispanic (any race)	8	0
Native Hawaiian	0	0
Other Pacific Islander	0	0
White	46	5
Other	1	0
Declined to answer	0	0

4. Counts by Gender of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Male	11	1
Female	15	5
Transgender	0	0
Non binary	5	0
Agender/No gender	0	0
Questioning	0	0
Declined to answer	31	0

5. Counts by Disability of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Disabled	0	0
Non disabled	62	6

6. Counts by Migrant Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Migrant	0	0
Non migrant	62	6

7. Counts by English Proficiency of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
English is primary language	60	6
English is not primary language	2	0

8. Counts by Economic Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Economically disadvantaged	62	6
Not economically disadvantaged	0	0

4. Restraint and Involuntary Seclusion Information

9. Restraint and Involuntary Seclusion Information

	Count
Total number of incidents involving restraint	10
Total number of incidents involving involuntary seclusion	4
The total number of incidents involving restraint that resulted in reportable injuries	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries	0
Total number of involuntary seclusions in a locked room	4
Total number of rooms available for use for involuntary seclusion	3
Total number of children in care placed in restraint	6
Total number of children in care placed in involuntary seclusion	3
The total number of children who experienced both restraint and involuntary seclusion	2
Total number of children in care who were placed in a restraint more than three times during the reporting period	0
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period	0
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint used, including individuals whose certification or training was expired at the time of the restraint or seclusion	0

10. Description of the dimensions and design of the seclusion room(s).

Width-7'7" x Length- 11'11" x Height-9'9".
All rooms have 2 observation windows with electronic locking doors.
All rooms meet OAR requirements.

11. A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.

Staff are certified in the Oregon Intervention System and receive an agency led training outlining the use of Emergency Safety Interventions (including the use of restraint and seclusion).
Both trainings require that participants understand and agree that the use of restraint and seclusion are only to be implemented as a last resort after all less restrictive interventions fail when responding to a very challenging and potentially injurious behaviors. Examples of less restrictive interventions include but are not limited to one-on-one time, Empathy/Validation, Distraction, Humor, Staff Switch-out, Checking basic need, Redirection, Changing Environment, Increase/decrease proximity.
The Oregon Intervention System trains staff to develop proactive and preventative strategies to work with clients to reduce behaviors that require interventions. At subacute this is accomplished by use of collaborative problem solving, positive behavioral intervention and supports (PBIS), positive reinforcement, safety planning, and skills building.
Following an event that required the use of either restraint and/or seclusion, debriefs are to be conducted with all staff that participated in responding. Also, staff is to debrief and safety plan with the client involved. The goal to is assess the situation that occurred to gain an understanding as to what occurred and why. The team would then work to identify strategies that may be effective in preventing or reducing similar incidents in the future. All relevant safety plans, the use of specific interventions, or anything else of relevance should be reflected in an updated behavioral support plan of the client involved.
Kerr utilizes an ESI committee that reviews restraint and seclusion data on a monthly basis to review ways to reduce the use of hold or seclusions within the program. This committee is composed of line staff and management.

5. Review

Please review the data you have entered to ensure it is correct.

If the data are correct, download a PDF copy for your records. The PDF copy can be used to post on your website as required by ORS 418.528.

Note: Once you submit the form, a copy of the PDF will be emailed to you for your records.

Please click "Submit" to finalize your entry.